

This question paper contains 4 printed pages.

Roll No. 6954 666

UG9103

ENG-51T-151(H)

B.A. Three/Four Year (Semester - I) Examination, December - 2025

(Faculty of Arts)

ENGLISH LITERATURE

PAPER - I

(Applied Language Skills and Literary Analysis)

Time Allowed : Three Hours

Maximum Marks : 100

No supplementary answer-book will be given to any candidate. Hence the candidates should write their answers precisely in the main answer-book only.

किसी भी परीक्षार्थी को पूरक उत्तर-पुस्तिका नहीं दी जाएगी। अतः परीक्षार्थियों को समस्त प्रश्नों के उत्तर-मुख्य उत्तर-पुस्तिका में ही लिखने चाहिये।

Answers of short short answer-type question must be given in sequential order. Similarly, all the parts of one question of the descriptive part should be answered at one places in the answer-book.

लघुतरात्मक प्रश्नों के उत्तर प्रश्नों के क्रमानुसार ही दें। इसी प्रकार किसी भी एक वर्णनात्मक प्रश्न के अन्तर्गत पूछे गये विभिन्न प्रश्नों के उत्तर, उत्तर-पुस्तिका में अलग-अलग स्थानों पर हल करने के बजाय एक ही स्थान पर क्रमानुसार हल करने चाहिये।

Write your roll number on question-paper before you start writing the answer to questions.

प्रश्नों के उत्तर लिखने से पूर्व प्रश्न-पत्र पर रोल नम्बर अवश्य लिखिए।

Part-A is compulsory, having 10 very short answer-type questions (with a limit of 20 words) of two mark each. The first questions is based on knowledge, understanding and applications of the topics/texts covered in the syllabus.

भाग-अ में दो अंक के 10 अति लघु उत्तरीय (20 शब्दों की सीमा के साथ) अनिवार्य होंगे। यह पहला प्रश्न पाठ्यक्रम में शामिल विषयों/पाठ के ज्ञान, समझ और अनुप्रयोगों पर आधारित होगा।

Part B of the question paper is divided into four units comprising question number 2- 5. There is one descriptive question from each unit with an internal choice. Each question will carry 20 marks.

प्रश्न पत्र के भाग ब को प्रश्न संख्या 2 -5 सहित चार इकाइयों में विभाजित है। प्रत्येक इकाई से आंतरिक विकल्प वाला के साथ एक वर्णात्मक प्रश्न है। प्रत्येक प्रश्न 20 अंक का होगा।

C-12-ENG-51T-151(H) (828/300)

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[P.T.O.]

PART-A

1. Attempt the following ten very short answer type questions (word limit of 20 words). Each questions carries two marks. [20]

- (i) What is meant by imagery in literary text?
- (ii) Define the term diction with an example?
- (iii) What is the tone in the line "The garden danced with colours as butterflies fluttered from flower to flower."
- (iv) Explain the term point of view in literary analysis.
- (v) What is the difference between referential and connotative meaning?
- (vi) What are the two main characteristics of gouranlistic report writing?
- (vii) What is the purpose of writing an editorial?
- (viii) What are the two qualities of a good Paragraph?
- (ix) Define summary writing.
- (x) Find diction in the line, "It was the best of times, it was the worst of times..."

PART-B

Unit-I

2. Analyse the following poem in terms of central idea, imagery and tone used. [20]

My little horse must think it queen
To stop without a formhouse near
Between the woods and forgen lake
the darkest evening of the year.

He gives his horness bells a shake
To ask if there is some mistake
The only other sound's the sweep
of easy mind and doneny flake.

The woods are lovely, dark and deep,

But I have promises to keep,

And miles to go before I sleep,

And miles to go before I Sleep.

OR

Discuss how point of view the structure contribute to the over all meaning in the following text.

We are all born explorers in a world that refuses to give up its secrets easily. I often envied the child who stares at the stars and believes he can count them all by bedtime. He is wiser, perhaps, than the man who knows the number of constellations but has forgotten the wonder that made him look up.

It is strange how we grow ashamed of ignorance, as though knowledge alone would make us happy. yet there is a quite joy is not knowing in standing before & mystery and allowing it to remain one. The bird that sings outside my window does not wait for me to mean it before it fills the morning with music. Perhaps it is this ignorance that keeps life fresh, that saves us from the weariness of certainty for once we know everything, we may find that we have lost the very curiosity that made us human.

Unit-II

3. Draft a detailed report for a newspaper on 'Public Health Awareness highlighting effects and possible solutions. [20]

OR

Write an editorial column for the Hindu expressing your views on the role of youth in Nation Building.

Unit-III

4. Write a paragraph on any one of the following topics. (Word limit :- 250-300 words) [20]
- (A) The importance of Time Management
- (B) Impact of Technology on Modern Education
- (C) Impact of Social Media on Youth.

OR

What do you mean by paragraph writing? What are the steps involved in writing an effective paragraph on a given topic?

Unit-IV

5. Write of summary of a given passage highlighting its main ideas with a suitable title. [20]

Social media has become an inseparable part of modern life. It allows people to connect instantly, share ideas, and express opinions freely. Platforms like Facebook, Instagram and Twitter created global communities where users exchange news, art and culture. Social media also plays a powerful role in education and social awareness, helping students learn and people unite for common casuses. However, its misuse has led to problems such as fake news, cyber-bullying and addiction. Many users spend hours scrolling animles, which affects their mental health and productivity. Therefore, it is important to use social media wisely to communicate, learn and inspire rather than waste time or spread negativity. A balanced and responsible approach can make social media a valuable tool for personal and social growth.

OR

Define summary writing. What are the key features of an effective summary? Explain the steps involved in summary writing.
