

**B.A. Three/Four Year (Semester-I) Examination, December -2025**

**(Ability Enhancement Course)**

**Also Common with Non Collegiate**

**Foundation of English language: A Comprehensive Introduction**

**Time Allowed : Three Hours**

**समय सीमा : तीन घंटे**

**Maximum Marks : 50**

**अधिकतम अंक : 50**

*No supplementary answer-book will be given to any candidate. Hence the candidates should write the answer precisely in the main answer-book only.*

*किसी भी परीक्षार्थी को पूरक उत्तर-पुस्तिका नहीं दी जाएगी। अतः परीक्षार्थियों को चाहिये कि वे मुख्य उत्तर-पुस्तिका में ही समस्त प्रश्नों का उत्तर लिखें।*

*Answers of short short-answer type questions must be given in sequential order. Similarly, all the parts of one question of the descriptive part should be answered at one place in the answer book.*

*लघुत्तरात्मक प्रश्नों के उत्तर प्रश्नों के क्रमानुसार ही दें। इसी प्रकार किसी भी एक वर्णनात्मक प्रश्न के अन्तर्गत पूछे गए विभिन्न प्रश्नों के उत्तर उत्तर-पुस्तिका में अलग-अलग स्थानों पर हल करने के बजाय एक ही स्थान पर क्रमानुसार हल करें।*

*Write your roll number on the question paper before starting to write answers to the questions.*

*प्रश्नों के उत्तर लिखने से पूर्व प्रश्न-पत्र पर रोल नम्बर अवश्य लिखिए।*

*The question paper consists of three parts A, B and C.*

*प्रश्न पत्र में तीन भाग अ, ब और स होंगे।*

*Part-A of the paper has 10 very short answer type questions from Unit-I and Unit-II. Each question carries one mark.*

*Part-B of the paper has 10 short answer type questions from Unit-III. (Chapters in the book essential language skills) Student will have to attempt any 5 questions of two marks each. 5 question will be based on an unseen passages, having two marks each.*

*Part-C of the paper is for analysing the compositional skills of the student. This part of the paper comprises of Formal letter, Emails and Paragraph writing and is of total 20 marks.*

*भाग-अ में इकाई-I और इकाई-II से 10 अति लघुउत्तर प्रकार के प्रश्न हैं। प्रत्येक प्रश्न एक अंक का है।*

*भाग-ब इकाई-III से 10 लघु उत्तरीय प्रश्न हैं। (पुस्तक में अध्याय आवश्यक भाषा कौशल) परीक्षार्थी को 5 प्रश्नों का उत्तर देना होगा, प्रत्येक प्रश्न दो अंक का होगा। 5 प्रश्न अनदेखे अनुच्छेदों पर आधारित होंगे, प्रत्येक प्रश्न दो अंक का होगा।*

*भाग-स परीक्षार्थी के रचना कौशल का विश्लेषण करने के लिए है। पेपर का यह भाग लेटर ईमेल और पैराग्राफ लेखन 20 अंकों का है।*

**C-12-AEC-51T-101 (803/71000)**

**( 1 )**

**[P.T.O.]**

## Instructions:

Attempt all questions as specified in the paper.

Questions are categorized into sections; ensure you follow the given guidelines for each section.

Clearly label each question number in your answer booklet.

Each question carries a specified number of marks. Pay attention to the marks assigned to each question as they indicate the depth of your answer required.

### PART-A

1. Attempt all questions (1×10=10)

(a) Choose the correct homophone to complete the sentence:

The sun will \_\_\_ (rise/rice) in the east.

(b) Identify the homophone pair:

(a) Sea-See (b) Sky-High (c) Light-Bright

(c) Fill in the blank with the correct word:

I want to \_\_\_ (buy/by) a new book.

(d) The word "bat" has two meanings \_\_\_\_\_ name both.

(Hint: one used in sports, one is an animal.)

(e) Use the word "kind" in two different senses to show its homonym.?

(f) वह आज स्कूल क्यों नहीं गया?

(g) तुम्हारा पसंदीदा रंग कौन-सा है?

(h) उसने मेरा इंतज़ार किया।

(i) She is reading a story book.

(j) We must respect our teachers.

### PART-B

2. Attempt any five questions.

(5×2=10)

Read the passage carefully and answer any five questions:

"When the Satyagraha Ashram was founded at Sabarmati, we introduced a few handlooms there. The object that we in the Ashram set before ourselves was to be able to clothe ourselves entirely in cloth manufactured by our own hands. We therefore forthwith gave up the use of mill-woven cloth, and all the members of the Ashram

resolved to wear hand-woven cloth made from Indain yarn only. By thus adopting cloth woven from mill-yarn as our wear, and propagating it among our friends, we made ourselves voluntary agents of the Indian spinning mills. This in its turn brought us into contact with the mills. We saw that the aim of the mills was more and more to weave the yarn spun by them; their co-operation with the handloom weaver was not willing, but unavoidable and temporary. We became impatient to be able to spin our own yarn. It was clear that, until we could do this ourselves, dependence on the mills would remain. We did not feel that we could render any service to the country by continuing as agents of Indian spinning mills."

- (A) Where was the Ashram founded that Gandhi mentions in the passage?
- (B) What was the objective the Ashram members set for themselves regarding cloth?
- (C) Which type of cloth did the Ashram immediately give up?
- (D) What kind of cloth did they resolve to wear instead?
- (E) By adopting mill-yarn woven cloth and promoting it among friends, what role did they assume?
- (F) What did their contact with the mills reveal about the mills' aim?
- (G) Why did Gandhi say the mills' cooperation with the hand-loom weaver was "unwilling"?
- (H) What made them "impatient" according to the passage?
- (I) According to Gandhi, why could they not render service to the country while being agents of Indian spinning mills?
- (J) What underlying principle about self-reliance is conveyed in the passage?

3. Attempt all questions

(2×5=10 marks)

- (a) Identify the **subject** and predicate in the following sentence:

The bright moonlight filled the silent valley.

- (b) Rewrite the following sentence in the **past perfect tense**:

She finishes her homework before dinner.

- (c) Fill in the blanks with the correct form of the verb given in brackets:

When I \_\_\_\_\_ (reach) the station, the train \_\_\_\_\_ (already/leave).

- (d) Punctuate the following correctly:

he said i will meet you after lunch

- (e) Combine the two simple sentences correctly using a **conjunction** and proper punctuation:

The bell rang. The students went to class.

## PART-C

4. Attempt any 2 questions

(2×10=20 marks)

(a) Write a formal letter to the Principal of your college requesting the organization of a cultural fest. In your letter:

- \* Mention the purpose of the fest.
- \* Suggest a tentative date and schedule.
- \* Request necessary permissions and support.

(b) Draft a formal email to a company's HR manager requesting information about internship opportunities. Your email should include:

- \* Introduction and reason for writing.
- \* Your qualifications or area of interest.
- \* A polite closing requesting a response.

(c) Write a well-organized paragraph of 150-200 words on "The Importance of Reading Books."

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