


This question paper contains 3 printed pages.

B.Com./B.Sc. (Sem. - I)

017402

Roll No. 

**UG0202/UG0802/UG0803**

**AEC-51T-101 A**

**B.Com./B.Sc. Three/Four Year (Semester - I) EXAMINATION - Dec. 2025**

**(Ability Enhancement Course)**

**Also Common with Non Collegiate**

**Foundation of English Language: A Comprehensive Introduction**

**Time Allowed: Three Hours**

**Maximum Marks: 50**

No supplementary answer-book will be given to any candidate. Hence the candidates should write the answers precisely in the main answer-book only.

किसी भी परीक्षार्थी को पूरक उत्तर-पुस्तिका नहीं दी जाएगी। अतः परीक्षार्थियों को चाहिए कि वे मुख्य उत्तर पुस्तिका में ही समस्त प्रश्नों के उत्तर लिखें।

Answers of short answer type questions must be given in sequential order. Similarly, all the parts of one question of descriptive part should be answered at one place in the answer-book.

लघुत्तरात्मक प्रश्नों के उत्तर प्रश्नों के क्रमानुसार ही दें। इसी प्रकार किसी भी एक वर्णनात्मक प्रश्न के अन्तर्गत पूछे गए विभिन्न प्रश्नों के उत्तर, उत्तर-पुस्तिका में अलग-अलग स्थानों पर हल करने के बजाए एक ही स्थान पर क्रमानुसार हल करें।

Write your roll number on the question paper before starting to write answers of questions.

प्रश्नों के उत्तर लिखने से पूर्व प्रश्न-पत्र पर रोल नम्बर अवश्य लिखिए।

Question paper consists of three parts A, B and C.

प्रश्न पत्र में तीन भाग अ, ब और स होंगे।

Part-A of the paper has 10 very short answer type questions from Unit-I and Unit-II. Each question carries one mark.

Part-B of the paper has 10 short answer type questions from Unit-III (Chapters in the book essential language skills)

Student will have to attempt any 5 questions of two marks each. 5 questions will be based on an unseen passages, having two marks each.

Part-C of the paper is for analysing the compositional skills of the student. This part of the paper comprises of Formal letter, Emails and Paragraph writing and is of total 20 marks.

भाग अ में इकाई - I और इकाई - II से 10 अति लघुउत्तर प्रकार के प्रश्न हैं। प्रत्येक प्रश्न एक अंक का है।

AEC-51T-101 A

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P.T.O.

भाग-ब - इकाई - III से 10 लघु उत्तरीय प्रश्न हैं। (पुस्तक में अध्याय आवश्यक भाषा कौशल) परीक्षार्थी को 5 प्रश्नों का उत्तर देना होगा, प्रत्येक प्रश्न दो अंक का होगा। 5 प्रश्न अनदेखे अनुच्छेदों पर आधारित होंगे, प्रत्येक प्रश्न दो अंक का होगा।

भाग-स परीक्षार्थी के रचना कौशल का विश्लेषण करने के लिए है। पेपर का यह भाग लेटर, ईमेल और पैराग्राफ लेखन 20 अंकों का है।

### PART - A

- Do as Directed 10
- I. Fill in the correct word: (Homophones/Homonyms/Tenses) 3
1. The \_\_\_\_\_ rises in the east. (sun/son)
  2. She won the first \_\_\_\_\_. (prize/price)
  3. There is a \_\_\_\_\_ in the shirt. (hole/whole)
- II. Translate the following words into Hindi: 1
1. College
  2. Patriotic
- III. Translate the following words into English: 1
1. अनुवाद
  2. ध्वनि
- IV. Give the SVOCA of the following sentences. 2
1. We received the parcel
  2. He came to the party.
  3. She got a gift.
  4. We played football.
- V. Complete the following sentences by using the correct tense form: 2
1. Raja is busy. He \_\_\_\_\_ over the phone. (talk)
  2. Last month Meena \_\_\_\_\_ to take up jogging. (decide)
  3. I \_\_\_\_\_ English since last year. (learn)
  4. We \_\_\_\_\_ when he came. (sleep)
- VI. Punctuate the following passage: 1
- I love the rain I didnt want to get a ride and miss the chance to get wet in the rain do you like rain.

### PART - B

- I. Answer the following questions (any 5): 10
1. What is the central idea of Gandhi's The Birth of Khadi?
  2. Who was Gangabehn Majumdar?
  3. Describe the girl at Deoli station.
  4. What is Shaw discussing in Spoken English and Broken English?
  5. Why does Shaw advise foreigners not to speak "Perfectly correct" English?
  6. Describe the scene of the platform at Deoli in your own words.

7. What was the challenge faced by Gandhiji after introducing the handloom at Sabarmati?
8. What, according to Shaw, are the advantages of learning to speak well?
9. Where did the author of *The Night Train at Deoli* spend his summer vacations and with whom?
10. According to Shaw, what is the key difference between "company manners" and "home manners" in speech, and what does this reveal about the concept of "correct" English?

II. Read the following passage and answer the questions that follows:

10

Time is one of the most precious things we have, yet it is often wasted without thought. We cannot see or touch time, but we feel it passing every day. Unlike money, once time is gone, it can never be brought back. That is why people say, "Time is money," but in truth, time is even more valuable than money.

Successful people learn how to use their time wisely. They make plans, set goals, and try to finish their work on time.

On the other hand, people who waste time often find themselves worried and unprepared. Simple habits like waking up early, avoiding laziness, and keeping a to-do list can make a big difference in how we spend our day.

Using time well does not mean working all the time. It also means finding time to rest, read, or talk with family and friends. Time used with balance brings happiness and peace. In the end, how we spend our time shows what we truly value in life.

Answer the following questions (Any 5):

1. What is the main idea of the passage?
2. Why is time said to be more valuable than money?
3. What do successful people do with their time?
4. What happens to people who waste time?
5. Give two examples of good habits mentioned in the passage.
6. What does "using time well" mean according to the passage?
7. What does the writer mean by "how we spend our time shows what we truly value"?
8. Suggest an appropriate title for the passage.
9. How can good time management bring happiness?
10. Point out the words that mean the following from the passage:
  - (a) Valuable
  - (b) Intelligently

### PART - C

I. Write a paragraph on any one of the following:

10

1. If I could fly
2. Money cannot buy happiness
3. National Integrity is important for a country

II. Write a formal letter on any one:

10

1. Write a letter to the principal of your college suggesting some new books to be bought for the college library.
2. Write a letter to the Mayor of your city highlighting the need for proper.